Little Truff and the Siamese Cat

INTERACTIVE OPPORTUNITIES

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Building scenarios, role playing, debates and interviews promote the use of effective language and can be a lot of fun. Use the story of *Little Truff & the Siamese Cat* to do this using some of the suggestions below and adding your own.



The different suggestions can be managed individually, in pairs, in groups or in a mixed context.

Encourage each student to include a minimum of six words from their *Word Power* activity to encourage productive language usage.

SCENARIOS:

Choose an interesting episode from the story, develop it into a scene and write their own script to act out in front of an audience. Suggestions may include:-

- Little Truff & Chloe meet for the first time.
- The Nelsons & Stevens hear Chloe's yowl and think she's in big trouble.
- David goes home and tells his family that Truff has vanished...
- The girls have fun designing clothes for their dogs.
- A scene from the action in the vivisection laboratory..

INTERVIEWS, DEBATES AND ROLE PLAYING:

Explore topics, professions and associations related to animal care to develop role playing and interviews. This could include but not be restricted to:-

- SPCA
- The Humane Society
- The Dog Protection Society
- Newspaper references to the use of vivisection
- Find example where results from vivisection practices have produced horrific results on humans eg. thalidomide, asbestos testing, eraldin, etc.

DEBATES:

- Should vivisection be allowed to continue?
- Should people trust the results of animal testing on party pills?