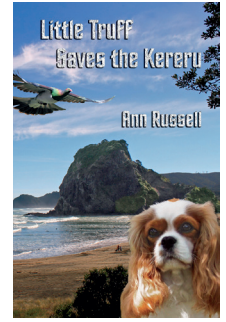


Interactive Opportunities



Building scenarios, role playing, debates and interviews promote the use of effective language and can be a lot of fun. To do this, use the story **Little Truff Saves the Kereru**, some of the suggestions below and add your own.

The different suggestions can be managed individually, in pairs, in groups or in a mixed context.

Encourage each student to include a minimum of six words from their *Word Power* activity to encourage productive language usage.

SCENARIOS:

Choose an interesting episode from the story, develop it into a scene and write your own script to act out in front of an audience. Suggestions may include:-

- Truff & Chloe meet Kaihautu and Queenie for the first time.
- David and Leila learn what they'll be doing to replace the stolen Christmas tree.
- Kaihautu appeals to Truff and Chloe when Queenie vanishes.
- The Nelson's on the accident site - then Truff suddenly appears.

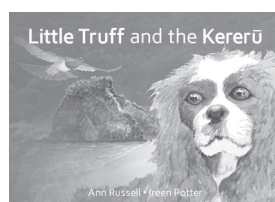
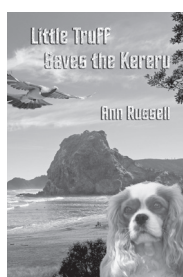
INTERVIEWS, DEBATES AND ROLE PLAYING:

Explore topics, professions and associations related to conservation to develop role playing and interviews. This could include but not be restricted to:-

- SPCA
- The Humane Society
- NZ Forest & Bird
- Kiwi Conservation Club
- Newspaper/magazine references to conservation and/or ecology
- NZ Bird Rescue Charitable Trust – including Project Kereru

DEBATES:

- Conservationist groups are useless.
- Conservation should be handled by experts only.



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