

## Little Truff's Interactive Opportunities

Building scenarios, role playing, debates and interviews promote the use of effective language and can be a lot of fun. Use the story of *Little Truff* to do this using some of the suggestions below and adding your own.



The different suggestions can be managed individually, in pairs, in groups or in a mixed context.

Encourage each student to include a minimum of six words from their *Word Power* activity to encourage productive language usage.

### SCENARIOS:

Choose an interesting episode from the story, develop it into a scene and write their own script to act out in front of an audience. Suggestions may include:-

- Murphy and Little Truff meet for the first time.
- The Duchess of Marlborough waits for news of the Battle of Blenheim.
- Tim Bates introduces David, Leila and Chrissy Nelson to Little Truff.
- Barry, David and Leila meet Craig Fergusson and Sandra MacDonald.
- Little Truff encourages Gwyneth, the white bull terrier, to tell her story.

### INTERVIEWS, DEBATES AND ROLE PLAYING:

Explore topics, professions and associations related to animal care to develop role playing and interviews. This could include but not be restricted to:-

- SPCA
- The Humane Society
- The Dog Protection Society
- Newspaper references to euthanasia
- Micro-chipping pets

### DEBATES:

- Should dogs be licensed or their owners?
- Should people be allowed to own aggressive dogs like pit bull terriers?
- Should the number of cats per household be restricted in a suburban area?
- Should people who want to own dogs have their property inspected so it's suitable for a dog and have to pass a test on dog care before they are allowed to own one?